THE JAMESTOWN PROJECT – GROUP ASSIGNMENTS

This project will require you to collaborate as a group. Mr. Emmons will create the groups. After you meet, you should read these instructions out loud.

After you meet as a group, discussed ideas, and have written notes on those ideas for each of the items below. Each student in your group will put together a five (5) part presentation book.

Read the directions very carefully and follow them precisely. The point of this project is about your ideas and thoughts. Read and research about the real Jamestown colony. Then analyze what they did right and what they did wrong. Finally, from your analysis, design your colony better. Will your colony survive the perils and challenges ahead of it? Only Mr. Emmons knows!

GROUP MEETING REQUIREMENTS.

Try to come up with as many different ideas as possible. Everyone should keep good notes. You will need them.

MEETING ONE

- Map and location of your colony:

Look at page 159 of your Scotts Foresman textbook and page 10 from the book “Written in Bone.” Decide which map you like best and trace either map using your tracing paper. Make sure you look at the legend of the map on page 159 of your textbook map. Make sure you create your own legend indicating where you think you are going to find fresh water, fishing, Native Americans, swamp land, good land, etc. Not everyone in your group needs to pick the same place. Each of you can come up with your own place. Just discuss what you think the best place is. Make sure you come up with three (3) good reasons why you picked that place. Remember, in addition to just food and water, you also need to think about safety from Spaniards and Native Americans.

MEETING TWO

- Colony, village or fort design:

Discuss what your colony should look like. How many different shelters or buildings? Should it be have a wall around it? Make sure you think about why you are designing your colony in the way you are. It needs to accommodate 100 people. (If you do not know what accommodate means, look it up!) 15 point bonus if you build 1 or 2 building models.

MEETING THREE

- Occupations:

Discuss and start listing all of the different types of jobs you need people to do. List their occupations and what people do in that occupation.
Design your government. Write your constitution and set of laws.

Make sure you include how your colony is organized or governed. I suggest you use a flow chart or webbing. Are you going to give people rights? Will there be criminal laws? Will you address how you are going to deal with the colony’s relationship with Native Americans? Is everyone allowed to carry a weapon? Try to think about all the things that could come up.
THE JAMESTOWN PROJECT - INDIVIDUAL STUDENT REQUIREMENTS. (Each student must turn in their own Jamestown Project.)

Buy a 1/2” three ring binder. Separate your binder into 5 tabs. Each tab will include your typed notes and maps corresponding with Sections 1 through 5 according to the description below:

**Section 1**

- **Includes 3 bibliographies from Noodle Tools:**
  - Create a Noodle Tools project called Jamestown. Share it with Mr. Emmons. (Emmons – History Jamestown.
  - Create 3 bibliographies for each of the following:
    - Your textbook
    - Written in Bone, by Sally M. Walker
    - Written in Bone Forensic Files website (found in Research Guide):
      - http://anthropology.si.edu/writteninbone/first_colonists.html
  - Complete four (4) summaries on each of the articles in the above website:
    - Finding James Fort
    - The First Fatality?
    - Harsh Realities of Life
    - Struggling to Survive
  - Each summary should be at least 2 paragraphs. The first paragraph should be the basic who, what, when, where, and why of the article. The second paragraph should be a list of what went wrong? How did the colonists mess up? What mistakes did they make?

**Section 2**

- **Section 2:** Include the map showing where you want your village to be.
  - The traced a map from your from one of the two books should be in this section. Make sure your map has a legend. Use color pencils to include detail.
  - **Include the three (3) well thought out reasons** why you picked that place to start your colony. Always use complete sentences.

**Section 3**

- **Section 3:** From a “bird's eye” view point, draw out what your colony looks like.
  - Include all of the buildings you are going to build. Make sure you label the buildings and structures so we know what they are.
  - Write at least two paragraphs describing why you designed the colony the way you did and be specific why you included the different shelters, storage and buildings.
  - Try to make your colony designed to scale. (For example, 1” equals 1’.)
    - **EXTRA CREDIT – 15 POINTS:** you can also build a little scale model of your colony or one or two buildings in your colony, or some component of your colony.
Section 4: List of occupations or jobs needed in your colony.

- This section should be a table with three (3) columns. The first column will be the name of the occupation or job. The second column should be the definition of the occupation. The last column should be the reason why you think that occupation is necessary for the success of your village.

Section 5: Draw a diagram and describe how you want your village government to be organized.

- Part one: draw a diagram on the organization of your government. Sometimes this is called an organizational chart. (You can use boxes and lines. Be neat.)

- Explain why you organized your colony's government the way you did.

- Write a Bill of Rights and important laws. What laws do you think are important? What rights and duties are important?
## JAMESTOWN PROJECT
### GRADING RUBRIC

<table>
<thead>
<tr>
<th>Description</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well did you discuss each of the four group issues with your group mates? Did you use your time effectively?</td>
<td>10</td>
</tr>
<tr>
<td>Section 1 (Tab 1). Did you include your bibliography from Noodle Tools? Did you include summaries of the two Forensic Case File articles found on the Written in Bone website?</td>
<td>20</td>
</tr>
<tr>
<td>Section 2 (Tab 2). Is your map neat? Does it include a legend? Did you include 3 good reasons why you picked the location you did?</td>
<td>10</td>
</tr>
<tr>
<td>Section 3 (Tab 3). Is the drawing of your colony neat and detailed? Did you include a detailed description of the colony design idea? Did you describe all of the buildings and their uses?</td>
<td>20</td>
</tr>
<tr>
<td>Section 4 (Tab 4). Did you include a complete list of occupations? Did you define the occupations? As part of your definition, did you write why the occupations you picked were important to the colony?</td>
<td>20</td>
</tr>
<tr>
<td>Section 5 (Tab 5). Do you have a diagram of your government? Did you describe how your government is organized? Are your laws and bill of rights clear? Did you include reasons for including what you thought were the most important laws or rights?</td>
<td>20</td>
</tr>
</tbody>
</table>

**Total Possible Points:** 100

**Bonus:** If you want, then you can build a scale model of your Colony or 1 or 2 buildings in your colony. (This can be done with a buddy.) 15

### Writing and Style Tips

1. You can name your colony any name you want as long as it has the name “James” or somewhere in it.
2. You can make a cover for your binder if you like.
3. Before handing your binder in, make sure you have done the following:
   - My name and section group are printed on the front of the binder
   - I have re-read all of the directions and I think I did everything correctly and to the best of my ability.
   - Try not to use “I” or “I think”. Always write in complete sentences.
   - I have re-read the Rubric and checked it against my binder. I think I will get 100!